

1. Title of the Practice

I. Improving Teaching – Learning Process

2. Goal

- To ensure the completion of syllabus according to the Academic Planner of each department
- To encourage teachers to adapt to technological advancements including ICT adoption in class room teaching.
- To improve pass percentage and enhance the number of ranks bagged by the college at the university level examinations

3. The Context

- The syllabus coverage in some cases is being hurried and towards the end of the year where information are being crammed at once. This sluggish coverage initially and hurried coverage later should be avoided giving enough time to student in comprehending the topics and assimilating the facts.
- The teachers find it difficult to keep pace with the techno – savvy student learners. It has become essential for some of the teachers to adapt to the latest pedagogic styles and include ICT in class room teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching – learning needs to bridge.

4. The Practice

- Academic Planner along with the calendar of events is displayed on notice board for information to students.
- The teaching– learning committee along with the heads of different departments monitors the pace of coverage of the syllabus.
- Informal feedback is obtained from students regarding the content delivery by different teachers. The teaching – learning committee members and the class teachers hold frequent informal meetings.
- Frequent assignments, tests and evaluation are conducted to improve performance in the Semester – End Examinations.

- Seven class rooms are made ICT ready and many departments have the necessary tools for handling the class room teaching with the help of ICT.
- Computer expert staff trains the teachers in the use of Power Point Presentations, browsing the internet for useful resources, uploading content on the college website, use of Google Docs for information sharing, etc.

5. Evidence of Success

- Some of the teachers have adopted modern pedagogic styles and ICT in their classes.
- Some of the notes are shared through WhatsApp or Telegram group.
- Appropriately paced and timely completion of syllabus
- Increased attendance in the classes
- Improvement in results.

6. Problems Encountered and Resources Required.

- Development of animation based power point presentations in teaching, particularly in science subjects, has been hindered due to the want of in – house technical expertise.
- The demand for ICT resources is increasing and paucity of funds has been the biggest impediment which may dampen the spirit of technology adoption by teachers.

1. Title of the Practice:

II. Remedial classes for weak students

2. Goal

- To achieve the 100% result in university examinations

3. Process

- Every department selected a list of weaker students in their respective courses and trained them

4. Practice

- All the departments had their own schedule based on their timing and availability of the students.

5. Evidences

- Majority of the final year students were able to clear their papers and obtained their degree.

6. Problems Faced

- Students sometimes are not interested in staying back or do not come early enough for the extra classes. Mostly, staff had to compel or pressurize them to take up these classes which mostly led to cancellation in some departments.

7. Resources Required

- Awareness among students is required more. Special classes need to be conducted to improve their level of understanding of the subject.